Stanford 2016
Interpersonal Dynamics Facilitator Training Program (IDFTP)
APPLICATION

DUE DATE = September 1, 2015

Application Requirements:
All applicants to the IDFTP must meet the following requirements:
1. Have participated in a T-Group that uses the Stanford model of facilitation. (Listed on the training program website).
2. Be a U.S. citizen OR hold a valid green card.
3. Commit to attending all training and facilitating events and dates: Fall 2015 Kick-Off; Winter 2016 training sessions; and one of the four student sections in Spring 2016.

You may find it easier to use the Application Worksheet to prepare your answers before completing this online version.

Note: Once in progress, this application may be saved and continued at a later date. However, it can only be continued from the same computer or device it is started from. Once you click on the "Submit" button, you can no longer make changes.

Name and Contact Information

Name

First

Last

E-mail

Phone
Mailing Address

T-Group Experience

Having a T-group experience that uses the Stanford model of facilitation is a prerequisite for all applicants. A list of qualifying programs is on our website under Introductory T-Groups.

Please list your T-Group experiences (location, program, organization and/or facilitator). If you have not yet had a T-group experience but are enrolled in one that will occur before the end of September 2015, please indicate that.

Availability

Please review the program schedule provided at http://www.gsb.stanford.edu/cldr/facilitator/idftp

Can you commit to attending all training, class, clinic and T-group sessions?

Yes

No

If not, please list any conflicts you have with the schedule.
Letters of Recommendation

Please provide 2 letters of recommendation.

Please give the statement below to your references and ask that they send their letter electronically to gsbidftp@gmail.com. Be sure to have your references include a phone number where they can be reached for further information.

Statement To Give Your References

Since you have agreed to write a letter, we will start with the assumption that it will be positive. However, you can be more helpful to the applicant if you would respond candidly. This is a demanding program and if the fit is not right, you are not doing that person a service if you write an (erroneously) glowing report.

This is a program that requires the trainee to be in touch with (and express) his/her feelings, to deal with disagreements (and at times conflict), to be willing to be vulnerable, to be open to learning, and to not be defensive around mistakes (a tall order). What do you think he/she does well and what might he/she have difficulty with around these dimensions?

Thank you for your cooperation and your candor.

Please list the people who will be providing letters of recommendation.

Letter 1

Name
Affiliation
Relationship to You

Letter 2

Name
Affiliation
Relationship to You
Demographics

In building our pool of trained facilitators, we have found that it is important to create as diverse a pool as possible. While we have no quotas or targets, demographics do play a role in the selection process.

Date of Birth (month/day/year)

Gender

- Male
- Female
- Other

Sexual Orientation

- Straight
- LGBT - are you out? Indicate yes or no

Race/Ethnicity

- American Indian or Alaskan Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- Middle Eastern
- White
Multiracial
- Other

Citizenship

<table>
<thead>
<tr>
<th>Are you a U.S citizen?</th>
<th>Yes</th>
<th>No</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>![Yes]</td>
<td>![No]</td>
<td></td>
</tr>
</tbody>
</table>
If you are not a U.S. citizen, do you have a valid green card?

Education

Other demographic information that you would like us to know (optional)

Are you a GSB Alum?

- Yes
- No

Other demographic information that you would like us to know (optional)

Personal Statement

Please write a personal statement that addresses the following questions:

1. Why is this program of interest to you? What do you hope to get out of it?
2. What about your style/abilities/attributes would be an asset to your facilitating and to your own learning?
3. What about your style/abilities/attributes might cause difficulty in your
facilitating or could interfere with your learning?

Length of Personal Statement: Approximately one paragraph each to respond to the three questions above.

Your Personal Statement